

French Immersion Oral Communication Assessment Tool

Course: _____ **Teacher:** _____ **Student:** _____

Overall Expectation- *Nous apprenons à communiquer en français efficacement afin d'être mieux compris.*

<u>SPECIFIC EXPECTATIONS</u>	<u>NIVEAU 4</u>	<u>NIVEAU 3</u>	<u>NIVEAU 2</u>	<u>NIVEAU 1</u>
Je comprends le message et je peux y répondre de façon spontanée.	I understand the entire message and can respond spontaneously and with clarity and precision.	I understand the message and can respond spontaneously with clarity.	I understand some of the message and can respond with some clarity.	I understand a portion of the message and can respond with limited clarity.
Je peux exprimer, défendre et appuyer mes idées et mes opinions.	I express, defend and support my ideas and opinions with great detail.	I express, defend and support my ideas and opinions with considerable detail.	I express, defend and support my ideas and opinions with some detail.	I express, defend and support my ideas and opinions with limited or no detail.
Je peux parler avec précision en utilisant la grammaire en contexte.	I communicate with few to no grammar errors.	I communicate with some grammar errors.	I communicate; however, frequent grammar errors are made.	I communicate; however, consistent grammar errors are made.
Je peux communiquer de façon compréhensible et appropriée pour le destinataire.	My communication is comprehensible, appropriate and effective for my audience.	My communication is appropriate for my audience.	My communication is at times comprehensible and appropriate for my audience.	My communication is rarely comprehensible and appropriate for my audience.

<u>SPECIFIC EXPECTATIONS</u>	<u>NIVEAU 4</u>	<u>NIVEAU 3</u>	<u>NIVEAU 2</u>	<u>NIVEAU 1</u>
Je peux utiliser un vocabulaire et des expressions appropriés et variés.	My vocabulary is rich and varied, enhances my message, and includes appropriate expressions.	My vocabulary is varied, appropriate, and includes some expressions.	My vocabulary is simplistic and may contain Anglicisms or some use of English.	My vocabulary is limited and may contain Anglicisms or use of English.
Je peux utiliser l'intonation pour appuyer mon message.	Intonation enhances my message.	Intonation supports my message.	Intonation occasionally supports my message.	Intonation rarely supports my message.
Je peux démontrer une communication rythmée.	I can communicate complex ideas with fluidity and fluency.	I can communicate clear ideas with fluidity and fluency.	I communicate with some pauses and hesitation.	I communicate with many pauses and hesitations.
Je peux m'exprimer avec une prononciation claire.	My pronunciation has few or no errors.	My pronunciation has errors that do not detract from my message.	My pronunciation has errors that sometimes detract from my message.	My pronunciation has many errors.
Je peux utiliser les stratégies pour parler uniquement en français sans recourir à l'anglais.	I can communicate solely in French. In a complex and spontaneous context, some English may be used.	I can communicate solely in French with occasional explanation of missing vocabulary.	I can communicate in French reverting occasionally to English.	I can communicate in French reverting frequently to English.

LES COMMENTAIRES